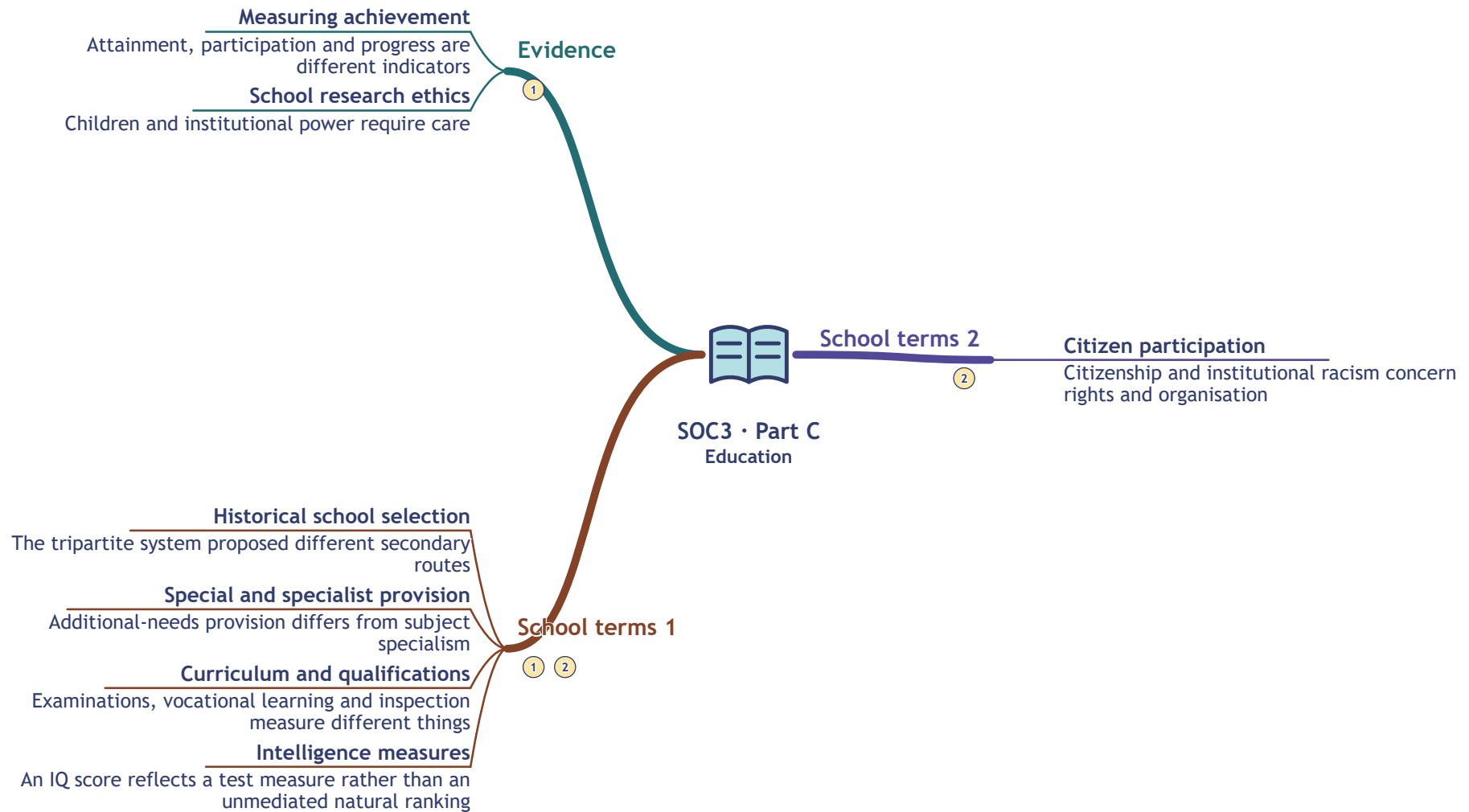




1. Evidence → School terms 1: Interpreting achievement requires attention to provision, policy and measurement.
2. School terms 1 → School terms 2: Institutional categories and testing can affect both opportunities and recorded outcomes.