



SOC4 Crime and deviance

Personal learning checklist | 1 of 3

AQA GCSE Sociology 8192 | Paper 2 · Specification 3.5

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Support your confidence with precise concepts, evidence and a reasoned argument. Quick checks do not assess a complete evaluation or research design.

I can	Red	Amber	Green
Constructing crime and deviance			
Distinguish crime from deviance and explain their social construction.	☐	☐	☐
Explain Merton's strain mechanism, anomie and five adaptations.	☐	☐	☐
Apply adaptations and evaluate the limits of strain theory.	☐	☐	☐
Explain Becker's labelling and a possible deviant career.	☐	☐	☐
Compare structural, subcultural and interactionist explanations of offending.	☐	☐	☐
Social control and gender			
Distinguish formal and informal control and their sanctions.	☐	☐	☐
Explain and evaluate Heidensohn's controls at home, in public and at work.	☐	☐	☐
Compare consensus, class-conflict and feminist accounts of control.	☐	☐	☐
Explaining behaviour and social patterns			
Explain Cohen's status frustration and evaluate delinquent subculture theory.	☐	☐	☐
Explain Carlen's class and gender deals, methods and sample limitations.	☐	☐	☐
Evaluate application of convicted women's accounts to wider populations.	☐	☐	☐
Explain class, opportunity, white-collar and corporate crime.	☐	☐	☐
Evaluate ethnicity and criminal-justice patterns without stereotypes.	☐	☐	☐
Compare gendered control, opportunities and the chivalry thesis.	☐	☐	☐
Explain age patterns through life stage, opportunities and detection.	☐	☐	☐

My next revision priority _____



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Public debates and responses			
Compare purposes and consequences of sentencing, custody and community responses.	☐	☐	☐
Evaluate debates about violence, young offenders and prison outcomes.	☐	☐	☐
Explain media selection, moral panic and possible amplification.	☐	☐	☐
Crime data and research			
Explain police recording and the dark figure, distinguishing underlying incidents.	☐	☐	☐
Evaluate victim surveys and self-report studies in context.	☐	☐	☐
Interpret rates, counts and trends using appropriate denominators.	☐	☐	☐
Compare crime sources and explain their complementary strengths and limits.	☐	☐	☐
Dated crime evidence			
Interpret dated crime estimates and qualify claims using statistical uncertainty.	☐	☐	☐

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I can	Red	Amber	Green
Further criminal-justice and media concepts			
Use justice-system and offence vocabulary to distinguish institutions, procedures and outcomes.	☐	☐	☐
Explain media selection, symbolic threats and forms of communication.	☐	☐	☐
Use conduct and religion concepts without treating social groups as homogeneous.	☐	☐	☐

My next revision priority _____