



RS5 Theme B: Religion and life

Personal learning checklist | 1 of 2

AQA GCSE Religious Studies A 8062 | Paper 2

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Use an explanation, source or example as evidence before choosing your confidence level. A quick quiz alone may not demonstrate the whole outcome.

I can	Red	Amber	Green
Origins and value			
Explain the Big Bang as a scientific account of cosmic development.	☐	☐	☐
Compare literal and non-literal Christian accounts of the universe's origins.	☐	☐	☐
Explain a Buddhist perspective on whether creation requires a creator.	☐	☐	☐
Explain evolution through inherited variation and natural selection.	☐	☐	☐
Compare Christian responses to evolution.	☐	☐	☐
Explain a Buddhist perspective on the origins of human life.	☐	☐	☐
Compare religious and non-religious interpretations of awe and wonder.	☐	☐	☐
Environment and animals			
Explain stewardship using a Christian source.	☐	☐	☐
Explain contrasting interpretations of dominion.	☐	☐	☐
Explain a Buddhist reason for protecting the environment.	☐	☐	☐
Explain how resource use can benefit people and harm the environment.	☐	☐	☐
Evaluate an example of environmental pollution.	☐	☐	☐
Explain a Christian argument about animal experimentation.	☐	☐	☐
Explain a Buddhist argument about animal experimentation.	☐	☐	☐
Evaluate animal experimentation using purpose, harm and available alternatives.	☐	☐	☐
Explain contrasting Christian views about using animals for food.	☐	☐	☐
Explain diversity in Buddhist approaches to eating meat.	☐	☐	☐
Use Dhammapada 129–130 to explain concern for animals.	☐	☐	☐

My next revision priority _____



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I can	Red	Amber	Green
Value of human life			
Explain the Christian basis for sanctity of human life.	☐	☐	☐
Explain a Buddhist reason for valuing human life.	☐	☐	☐
Distinguish quality of life from inherent human worth.	☐	☐	☐
Abortion			
Explain the Catholic objection to direct abortion.	☐	☐	☐
Explain why some Christians permit abortion in grave circumstances.	☐	☐	☐
Explain a Buddhist objection to abortion.	☐	☐	☐
Evaluate abortion when the mother's life is at risk.	☐	☐	☐
End of life			
Distinguish voluntary and non-voluntary euthanasia.	☐	☐	☐
Distinguish euthanasia from assisted suicide.	☐	☐	☐
Distinguish intentional killing from palliative care or withdrawing disproportionate treatment.	☐	☐	☐
Explain Christian arguments about euthanasia.	☐	☐	☐
Explain Buddhist arguments about euthanasia.	☐	☐	☐
Explain why hospice care can be an alternative to euthanasia.	☐	☐	☐
Explain an autonomy argument concerning end-of-life decisions.	☐	☐	☐
Explain safeguarding objections to euthanasia.	☐	☐	☐
Explain how Christian afterlife beliefs influence attitudes to human life.	☐	☐	☐
Explain how Buddhist rebirth beliefs influence attitudes to human life.	☐	☐	☐
Compare religious and non-religious reasons for valuing life.	☐	☐	☐

My next revision priority _____