



H5 Weimar and Nazi Germany, 1918–39

Personal learning checklist | 1 of 4

Edexcel GCSE History 1HI0 | Paper 3 · Option 31

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Support your confidence with precise evidence and a written explanation. Quick checks do not assess a complete source enquiry or historical argument.

I can	Red	Amber	Green
Revolution and the Weimar Constitution, 1918–19			
Explain defeat, unrest, abdication and the establishment of the republic.	☐	☐	☐
Evaluate strengths and weaknesses of the Weimar Constitution.	☐	☐	☐
Early challenges, 1919–23			
Explain resentment of Versailles and the false stab-in-the-back claim.	☐	☐	☐
Compare challenges from Spartacists, Freikorps and the Kapp Putsch.	☐	☐	☐
Explain the Ruhr occupation, passive resistance and hyperinflation.	☐	☐	☐
Compare the effects of hyperinflation on different social groups.	☐	☐	☐
Recovery and society, 1924–29			
Explain currency stabilisation, the Dawes and Young Plans and dependence on US loans.	☐	☐	☐
Explain Stresemann's contribution to international acceptance.	☐	☐	☐
Evaluate how far recovery improved living standards across German society.	☐	☐	☐
Explain changes and continuing limits in women's work, politics and leisure.	☐	☐	☐
Explain developments in Weimar art, architecture and cinema and reactions to them.	☐	☐	☐

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Early Nazis and the Munich Putsch			
Explain Nazi origins, the Twenty-Five Point Programme and the SA.	☐	☐	☐
Explain causes, events and consequences of the Munich Putsch.	☐	☐	☐
Explain party reorganisation, Bamberg and limited support before the Depression.	☐	☐	☐
Depression and appointment, 1929–33			
Explain how the Depression affected unemployment and confidence in democracy.	☐	☐	☐
Explain Nazi electoral growth through promises, propaganda, violence and fear of communism.	☐	☐	☐
Explain the 1932 elections and elite decisions leading to Hitler's appointment.	☐	☐	☐
Dictatorship and the police state, 1933–34			
Explain how the Fire, Enabling Act and suppression of alternatives established dictatorship.	☐	☐	☐
Explain Röhm's threat and the Night of the Long Knives.	☐	☐	☐
Explain Hindenburg's death, the Führer role and the personal army oath.	☐	☐	☐
Explain terror through the SS, Gestapo, camps and Nazi control of law.	☐	☐	☐

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Propaganda, religion and opposition			
Explain Goebbels' use of censorship, media, rallies and sport.	☐	☐	☐
Explain Nazi control of culture and attempts to control churches.	☐	☐	☐
Explain opposition from Niemöller, other Christians and youth groups.	☐	☐	☐
Evaluate evidence of support, conformity and resistance.	☐	☐	☐
Women, youth and work, 1933–39			
Explain Nazi policies towards women's families, employment and appearance.	☐	☐	☐
Explain youth organisations and indoctrination through education.	☐	☐	☐
Explain job-creation policies and the limits of unemployment statistics.	☐	☐	☐
Evaluate workers' living standards using wages, hours, freedom and leisure provision.	☐	☐	☐
Racist persecution, 1933–39			
Explain false Nazi racial beliefs and persecution of different minority groups.	☐	☐	☐
Explain the escalation of Jewish persecution from 1933 to 1939.	☐	☐	☐

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Sources, interpretations and judgement			
Make an inference supported by a precise source detail.	☐	☐	☐
Evaluate source usefulness for an enquiry using content, provenance and context.	☐	☐	☐
Identify differences between interpretations and explain how focus or evidence may account for them.	☐	☐	☐
Evaluate an interpretation with contextual knowledge, comparison and a supported judgement.	☐	☐	☐

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