

H4 Superpower relations and the Cold War, 1941–91



Personal learning checklist | 1 of 4

Edexcel GCSE History 1HI0 | Paper 2 · Option P4

Name _____ Class _____ Date _____

Tick one box for each statement. Red: need help. Amber: partly confident.
Green: can do independently.

Support your confidence with precise evidence and a written explanation. Quick checks do not assess a complete source enquiry or historical argument.

I can	Red	Amber	Green
Alliance, ideology and growing tension, 1941–46			
Explain the Grand Alliance and ideological and security differences.	☐	☐	☐
Compare the outcomes and tensions of Tehran, Yalta and Potsdam.	☐	☐	☐
Explain how leadership changes and atomic weapons affected relations.	☐	☐	☐
Explain how the two telegrams and satellite states deepened mutual suspicion.	☐	☐	☐
Containment, blocs and Berlin, 1947–49			
Explain how the Truman Doctrine and Marshall Plan advanced containment.	☐	☐	☐
Distinguish the roles of Cominform, Comecon and NATO.	☐	☐	☐
Explain Berlin's occupation geography and the causes and consequences of blockade and airlift.	☐	☐	☐
Explain the formation of separate German states and NATO.	☐	☐	☐
Arms race and Hungary, 1949–58			
Explain the arms race, deterrence and formation of the Warsaw Pact.	☐	☐	☐
Explain the Hungarian Uprising, Soviet response and limits of international intervention.	☐	☐	☐

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Berlin and Cuba, 1958–63			
Explain the refugee problem, ultimatum and failed summit diplomacy before the Berlin Wall.	☐	☐	☐
Explain the construction and consequences of the Wall and Kennedy's 1963 visit.	☐	☐	☐
Explain how Cuba's revolution and the Bay of Pigs affected superpower relations.	☐	☐	☐
Write a linked account of the Cuban Missile Crisis and its settlement.	☐	☐	☐
Explain the consequences of Cuba, including the hotline and movement towards arms control.	☐	☐	☐
Prague and arms control, 1963–70			
Compare the scope and limits of the 1963, 1967 and 1968 arms-control treaties.	☐	☐	☐
Explain the Prague Spring, invasion and Brezhnev Doctrine.	☐	☐	☐
Compare international responses to Soviet action in Hungary and Czechoslovakia.	☐	☐	☐

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Personal learning checklist | 3 of 4

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I can	Red	Amber	Green
Détente and renewed hostility, 1970–85			
Explain détente and the significance and limits of SALT I, Helsinki and SALT II.	☐	☐	☐
Explain how Helsinki's human-rights commitments could weaken communist control.	☐	☐	☐
Explain Afghanistan, the Carter Doctrine and Olympic boycotts in the end of détente.	☐	☐	☐
Explain Reagan's policies, SDI and reasons for renewed dialogue.	☐	☐	☐
Gorbachev and the end, 1985–91			
Explain Gorbachev's reforms, new thinking and cooperation with Reagan.	☐	☐	☐
Explain the INF Treaty and factors reducing superpower tension.	☐	☐	☐
Explain how Soviet policy and local opposition contributed to Eastern European change.	☐	☐	☐
Explain the fall of the Wall and the linked but distinct collapses of the bloc and USSR.	☐	☐	☐

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Period-study reasoning			
Write two distinct, evidenced consequences of a specified Cold War development.	☐	☐	☐
Write a chronological account explaining links between developments.	☐	☐	☐
Explain an event's importance for the relationship specified in a question.	☐	☐	☐

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